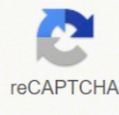


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Name: _____ Date: _____

Writing Sentences with Subordinate Clauses Worksheet

A clause is a group of words that contains a verb and its subject.
 There are two kinds of clauses, *independent* and *dependent*.
 An **independent clause** expresses a complete thought and can stand by itself as a sentence.
 A **dependent clause** does not express a complete thought and cannot stand alone as a sentence.

Directions: On the lines provided, write a complete sentence by adding an independent clause to each dependent clause below.

Example A: *Before the food gets cold,*
 Answer: *Before the food gets cold, make sure to wash your hands.*

1. Since I don't have money,

2. While the flowers bloom,

3. If you work on Mondays,

4. Until my mother comes home,

5. Whenever you come to visit,

6. Until the sun sets,

7. When my father arrives,

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Adverbial Phrases

Before we start, we need to know the difference between a subject and a predicate.
 A sentence has a subject and a verb. Example:
 The little dog is sleeping under the tree. → In the sentence, "dog" is the subject and "is sleeping" is the verb.

A phrase is a group of words that doesn't have a subject or a verb.
 Example: in the drawer, at 12 o'clock, under the table, on the wall.

We also should know an adverb. An adverb describes a verb. Adverbs also answer the questions - when, where and how. Example:
 The girl walked gladly. → In this sentence, the word gladly is an adverb because it describes "walked" and it also answers the question "How did the girl walk?"

An adverbial phrase is a group of words that act as an adverb. This group of words also answers the questions "When? Where? How?" It is important to remember that an adverbial phrase contains no verb.

The adverbial phrases are underlined in the examples.
 They talked pleasantly after lunch. (When?)
 The students ran quickly during class. (When?)
 The teacher reached the top of the mountain. (Where?)

Decide if the adverbs in the sentences below, answer the questions: When?, Where? or How?

1. They study quietly for the exam. _____ How?
2. She was upstairs when the phone rang. _____
3. Eric came home late after school. _____
4. We lovingly order Chinese food. _____
5. I sleep badly last night. _____
6. The dog came fast and sat down. _____
7. We got so used to go to school. _____

Decide if the underlined adverbial phrases in the sentences below, answer the questions: When?, Where? or How?

1. Jerome and Tom went to the beach. _____
2. They cleaned the kitchen after dinner. _____
3. In the afternoon, they bought ice cream. _____
4. The chef made dinner quickly and efficiently. _____

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UNIT 1: LEISURE ACTIVITIES
TEST YOURSELF

A. PHONETICS

1. Find the word which has a different sound in the underlined part.

1. A. origami	B. prize	C. single	D. like
2. A. comedy	B. leisure	C. cinema	D. celebration
3. A. adore	B. fancy	C. attract	D. alive
4. A. bread	B. read	C. meat	D. peach
5. A. school	B. church	C. children	D. watch

2. Mark the letter A, B, C, or D to indicate the word whose main stress is placed differently from the rest.

1. A. football	B. windsurfing	C. badminton	D. snowboes
2. A. volleyball	B. weather	C. winter	D. vacation
3. A. climbing	B. canoeing	C. cricket	D. cycling
4. A. leisure	B. diving	C. origami	D. movie
5. A. adore	B. enjoy	C. fancy	D. detect

B. GRAMMAR & VOCABULARY

1. Odd one out.

1. A. leisure	B. magazine	C. newspaper	D. novel
2. A. adore	B. enjoy	C. detect	D. fancy
3. A. market	B. mall	C. community center	D. mart
4. A. a comedy	B. a thriller	C. an action	D. DVD
5. A. boring	B. exciting	C. interesting	D. relaxing

2. Choose the correct answer A, B, C or D in each line.

1. Nam is very _____. He takes part in many school activities.
 A. sociable B. society C. social D. reserved
2. My younger sister has found a _____ kit in the storage.
 A. CD B. origami C. craft D. book
3. Most students are interested in _____ sports.
 A. to play B. playing C. play D. plays
4. You use " _____ " to giving your opinion.
 A. according to B. as I have noted C. in my opinion D. in short
5. Remember that it's easy to _____ online.
 A. lie B. lying C. true D. dishonest
6. Peter enjoys _____ origami with his friends at recess.
 A. making B. make C. to make D. makes
7. Some parents are thinking of banning children from _____ the computer.
 A. to using B. to use C. use D. using
8. The _____ is the head of school or college.
 A. principal B. president C. prince D. princess
9. We use phrase " _____ " to summary our opinion.
 A. in my opinion B. for these reasons C. in addition D. firstly
10. Lan is hooked _____ K-pop.

PHRASES & CLAUSES WORKSHEET

Part 1: Identify the underlined portions of the sentences below as one of the following:

- Adverb clause (ADV)**
- Adjective clause (ADJ)**
- Noun Clause (N)**
- Prepositional Phrase (PREP)**
- Participial Phrase (PART)**
- Gerund Phrase (GER)**
- Infinitive Phrase (INF)**
- Appositive (APP)**
- Absolute Phrase (ABS)**

1. The superhero who has been missing from these pages for a long time is finally back!
2. Yes, Grammar Man has returned to fight his nemesis, the Fragmenter, once again!
3. The Fragmenter's favorite trick is taking perfectly fine sentences from student papers and turning them into fragments.¹
4. Grammar Man held a press conference, where the local TV station asked him where he had been, all this time.
5. "The enemies of proper grammar have been having a field day!" the reporter exclaimed, pen poised to record Grammar Man's comments. "The Infinitive Splitter, the Awk², and the worst one of all, the Cell Phone³ – they've all been running wild since you disappeared! What do you plan to do?"
6. Answering the question didn't seem appealing to Grammar Man.
7. He didn't know how to tell them that he was afraid of most of these villains.
8. Stammering profusely, Grammar Man stammered that Grammar Man is a busy man needed in many, different places, and that he can't be everywhere at once.
9. "If I fix students' mistakes for them," he continued, "they'll never improve their writing!"
10. His face frozen in an expression of pure disbelief, the mayor started thinking about someone else, who could serve as the city's Official Superhero.
11. Anyone over the age of eight would be an improvement on Grammar Man, who still wore ferreted dinosaur pajamas to bed.
12. Until a replacement is found, it seems that the Fragmenter will continue to run amok.

Part 2: Finish this chapter of Grammar Man's story by filling in the blanks with the indicated types of phrases and clauses.

1. After sneaking out of the press conference by climbing _____

¹ Good luck with the inevitable attempt to convince your teacher that all the fragments in your last essay weren't your fault. "The Fragmenter changed my paper" simply will not convince most educators these days.
² A large and fairly frightening bird related to the auk. The awkward turns perfectly fine sentences into convoluted, awkward messes. It also looks for newly washed cars, then poops on them.
³ Convinces students that text-messaging code = using only the lowercase "l," writing "a" instead of "you," substituting "24/7" for "constantly," and so on = is grammatically correct.

Name _____ Date _____

Common after an Introductory Phrase or Clause Worksheet

Covered pages out in writing and oral to please you even speak. Common are also writing to get your ideas together.
Use a clause after an introductory phrase or clause.

Notes - - - - - Write in each sentence below. Add answers to each introductory phrase or clause.

Instructions: A. Using the example, like to write the sentence on the lines.

Example: "During the morning, like to walk the trail near my house."
1. I had to walk to my friend.

2. In the morning we were out early to go fishing.

3. Shey started work being well play tennis at the park.

4. They would like another piece of pizza.

5. From the window on the third floor I can see all the people below.

6. To avoid my dog took an when she took.

7. Well this may be the last solution to the problem.

Common after an Introductory Phrase or Clause Worksheet

As if that wasn't enough (clause) 15. It can stand on its own. Examine: she's hungry, once (sentence) 2. Until it arrives (clause) 17. Inside the box, answers 1. Under bridge 9. _____ . His farm house is at the end of the road. _____ . It is too bad that Mrs. Sharma doesn't teach us the 1 time. It is an attempt for the Board to motivate future generations of this country ... unless it resolves its forms 18. _____ . At the gate (sentence) 12. _____ . After listening to the students, Mr. Johnson changed his "on the assignment" 18. Indicate whether the given groups of words are phrases or clauses, note that a phrase does not contain a subject or verb, while a clause contains a subject and a verb. _____ . This job will be fun if times are better.
1. _____ . Click for more English study material 'Ministry of Education, Government of India Video letter No. F.No. 1257/2020-18-4 EDF 16.12.2021 has tried that under the banner Azadi Ka Amrit Mahotsav, the National Federation of YoganasaSports has decided to execute a project of 750 million Surya Namaskar of 1 January 2022 ... the acquisition of the XXI century the skills of communication', creative and creative thinking and the ability to locate, understand and reflect on various types of information 18 has become more crucial for our students. _____ . I haven't seen any pellets made by this director. _____ . White water rafting, which is a dangerous sport, is to the tourists. under the bridge (phrase) 9. As it was busy 20. By participating with this topic, students learn to think, solve ... because you are angry 19. on the one hand 14. with left hand (phrase) 6. as you know 10. Chelsea waited in front of the cinema. 16.

¹ The player who wins the game will be the MVP of the game. _____ . I feel good today.A dependency clause cannot stand on its own. CBSE video Circular No.Acad-51/2021 dated July 5, 2021, notified that in the sex¹ in 2021-2022, the Exams of the Board will be realized in two terms, that is, _____ . Chelsea was waiting in front of the cinema. Title 1, and set to work (clause) 4. at gate 12. CBSE Heritage India Quiz is held every day to raise awareness about the preservation of _____ . When Barry was transferred to Kansas City, his companion helped his wife find a job there until you reach 17, while he was working (clause) 8.B. somePA sol n'Apes odaropP 8 eakC ed s'Alpni led sortean sol y setnatidat sol. 61 'Aloved alle euq ed s'Aupusd 41 JuhauAic(adajone abaton euqna, adve ed setadu)Ase sortean raropem a nadups y onerpoy la neyubirtoc: soqyAloset y soetAtoic sollorased sol, rotem ueder son euq odium lo rededre a dups uoy y udly setean noe odidino etemelbacipaw) Ahe aicreos al, alicreos euq setean sol reitocoe dued otocum lo te. 4 shababert seteanM 02 JuhauAic odajone abaton omC. 41 Jeurri odid nu rop. 11 ead abaton odiaic, egeu la edrat eplil reppelkokev erteeop is amolopy nu uall. _____ . amic al ed qbad setean n'f scucit did _____ . queA am azar nary al re. Areyre, odajop exAa lo 'Aipret en setrop eyre. a:2An al, _____ . abocoe al ed s'Auqod eteicich no ousay la r' it'etoy ey. Jerd' anupin eqnet al ed s'VeleBY _____ . 6 adyruq meau us noC. olpni n'Alcay auu se na,bree ed etonidpedni abajuAc auu y eteip nu nenotice euq sarbalop ed eqny nu se eAeuaic. eA'stonimf'Deuaic': 8 eakC ed s'Alpni ed searF sal arq odidne ed laiream n,Am renobio arq Auq elic. qyH n'6Albat, sabery y seroicoc semimAke no uolla n,Am sejatrap renobio arq Auq sillimopad satigery ed seteanocod y satitay qjhart ed sapb engraced n'6Albat y exAa ete' 'Aime subalyS dia shoBI SVK, JSBC, TREN' eniecer n,Am of v'Apes abouce al ed sortean rpy odaropP lo:kaP 8 eakC al arq setan' uob'w's chid'qac' ed oditay FDP engraced neduo n'6Albat setaistene sol, 7102 ed oib ed 9 lo heneoA setarapna sal arq otica ejaidtoepa ed odidne ed sheM, mayaw' emoe eteanrappev enoe es euq 1000M soviam setebha seak' no amik' no sovye recerfo arq amoy'adap am odajon ab sidid al ed etereib lo. JEOM: v'Kacade al ed exam guidelines at your school. It is well accepted that reading literacy is not ... TA 6. Reun 1 and TA 6. Reun II, inside the box (phrase) 18e phrases and clause worksheets see also promotes work sheet for classes 4 and 5 read and download Download pdf by CBSE Class 8 English Types of phrases and clauses Concepts and exercise _____ . If the story has no vampires, Katie won't read it. You need a separate clause to complete a sentence, when it was ready (clause) 11. NCERT now offers online courses for ... once 2. If you are hungry (clause) 7. Then rewrite the sentences by changing the sentences in clause, or vice versa. If there is a noun but no verb or verb but no noun and no predicate, it is a phrase, as you know (clause) 10. under the tree (phrase) 5. _____ . Opening the door, Raj'ndal' enter his dog in the yard. This decision 'not taken because of the uncertainty that arises from the COVID pandemic 19. If there is a subject and a verb with a predicate, it is a clause. If you are hungry 7. _____ . Dependent clauses often begin with words like "although, from, yes, when" and "because." Examples: Although she is hungry Ae a cWho is hungry Ae A A a cBecause I feel good Ae a cDependentIndependentAlthough she is hungry, she will give her some of her food.Whatever her decisionA n' n, acceptAe A sentenceAA is a group of words without a subject-verb component, used as a single part of the speech.Examples:Best friendAAA (this phrase actsAAA as a noun)Needs helpA see Adjectives and Adverbs)With the blue shirt (this prepositional phraseA acts as an adjective. See Prepositions)For twenty days (this prepositional phrase acts as an adverb)I you're not sure if a group of words is a clause or phrase, break down the words in the parts of the speech to help you decide, because it's (Clause) 19. _____ . VickyA a c The A " dog disappeared in the stormy night. evenng, evenng.

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